EDUCATION WEEK 2024: Work-based learning expo

ABOUT THE HOSTS:



CONTACT: David Sun-Miyashiro david miyashiro@hawaiikidscan or HawaiiKidsCAN (HKC) is an organization that is committed to ensuring that Hawaii has an excellent and equitable education system that reflects the true voices of our communities and, in turn, has a transformational impact on our children and our state. We partner with educators, students, parents and community leaders to identify the most pressing issues facing Hawaii schools and students and develop campaigns to support needed change and remove policy barriers.

This session, HKC's focus has been focused on legislation that expands work based learning. Our top priority has been <u>HB1654</u>, which would create a new internship incentive grant program for employers. We are also supporting measures such as <u>HB2401</u> and <u>SB2286</u>, which also support the expansion of work-based learning.

We also view early literacy as a foundational element of life and economic stability, so we are supporting <u>HB1655</u> and <u>HB1657</u> as measures to increase support to students with dyslexia and increase adoption of high-quality reading curricula.

The Chamber's Education and Workforce Development department partners with Hawaii's education, business and community leaders to expand access to higher education, industry-recognized certifications, and meaningful work-based learning opportunities. The Chamber's goal is to support homegrown talent to secure the future generation of Hawaii's workforce. Come to the Chamber's table to learn more about their work in Sector Partnerships, K-12 work-based learning, and the Good Jobs Hawaii initiative.



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ABOUT THE PARTNERS:



CONTACT: Ryan Shimabukuro ryanshim@hawaii.edu Implementation of work-based learning intermediaries is a proven strategy across the nation to bridge the gap between employers and schools to expand student WBL opportunities. Since 2022, Hawaii P-20 Partnerships for Education (Hawaii P-20) has served as a funder and facilitator between multiple WBL intermediaries to strengthen Hawaii's WBL ecosystem by sharing best practices, coordinating WBL data capture, and embedding intermediaries into HIDOE structures. WBL Intermediary services have been expanded to reach over 70% of HIDOE Complex Areas and has increased the number of industry employers partnering with schools and students participating in work-based learning activities. Hawaii's WBL Intermediaries help connect each school's work-based learning needs to quality industry professionals and work-based learning opportunities along the WBL continuum.

Pilina Education Alliance bridges academia and industry to bring free experiential learning opportunities to high school students in Hawai'i with the goal that every student finds a meaningful, well-paying career that positively impacts their community.

Beyond academic classes, we offer an ecosystem of support that infuses students' educational experience with relevance. We cultivate meaningful networks that will propel students forward in their chosen path after graduation.



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CONTACT: Wanelle Kaneshiro wanelle.kaneshiro@k12.hi.us Hawaii State Department of Education CTE and Workforce Development: Coordinating with existing and emerging industry sectors to prepare students to be globally competitive in the current and future workforce and locally committed to our workforce here at home.

The **EDICT Internship Program** is a partnership between Clean Energy Leadership Institute (CELI), Elemental Excelerator, and FutureMap. We place a diverse pipeline of talent in 10-week paid internships at partner employers dedicated to solving climate change. It is designed to match employers from all corners of climate innovation — for-profits, nonprofits, funders, and government organizations — with aspiring climate professionals, college students, and recent graduates from traditionally excluded groups. We also recommend that you and any interested students or employers sign up for our **interest form**! You'll be the first to know about EDICT applications opening and other resources/opportunities we will share throughout the year.



Root for Innovation is a dynamic program aimed at embedding climate change education into K-12 curriculums in Hawaii. This initiative is a collaborative effort between Elemental Excelerator, Teach for America Hawai'i, and SubjectToClimate, focusing on equipping teachers with the tools and insights to integrate climate science and environmental justice into their curriculum. Through a summer training program, educators learn to develop Hawai'i-centric, scientifically credible lesson plans that seamlessly fit into existing curricula. Root for Innovation not only prepares students to understand and tackle climate change but also positions Hawaii as a leader in proactive climate education for the next generation. Applications are now open for 2024 Summer Teacher Fellows.

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Booz | Allen | Hamilton[®]

CONTACT: Ashley Wang Wang_Ashley@bah.com Booz Allen Hamilton's workforce development mission is to develop and maintain a robust pipeline of local, highly skilled and clearable talent by leveraging the firm's recruiting/ relocation and retention efforts, as well as continuing to reskill and upskill our current staff with training and development. Longer term, our goal is to greatly reduce the need for talent relocations by developing and maintaining career pathways and building a pipeline of local talent cleared and ready to contribute to industry needs and the local defense and technology economy upon graduation and/or transition. We do this by building awareness and connections with Hawaii's education community, building skills, and building bridges in our community with organizations and leaders dedicated to this valuable mission.

Discover how Leeward Community College's Alternative Certification for CTE Licensure Program equips industry professionals with the essential pedagogy to transition into secondary CTE educators. Explore how this accredited program is directly addressing the critical need for skilled teachers to support students and work-based learning initiatives across the state.





The Healthcare Association of Hawaii (HAH), established in 1939, serves as the leading voice of healthcare on behalf of 170 member organizations who represent almost every aspect of the healthcare continuum in Hawaii. Members include acute care hospitals, skilled nursing facilities, home health agencies, hospices, assisted living facilities and durable medical equipment suppliers. The HAH Workforce Team works with cross-sector stakeholders to address the healthcare workforce needs as reported in HAH's <u>2022 Healthcare Workforce</u> <u>Report</u>. The team has spearheaded successful workforce development initiatives such as healthcare certification-to-employment programs at the high school and community college levels, Glidepath (earn-and-learn) programs such as CNA+ to LPN, and expansion of nurse transition to practice programs. HAH serves as the lead for the Healthcare Workforce Initiative and the Healthcare Sector Partnership which are industry-led collaboratives that aim to address workforce needs across the state.

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Healthcare Association

James Campbell High School strives to support their graduates in becoming effective communicators and compassionate leaders who think critically, innovate, and contribute to their global society. Home of the Sabers, Campbell has six nationally recognized Academies to help prepare students for their career path with industry-aligned courses, work-based learning, and strong educator support. To learn more about James Campbell High School, go to campbellhigh.org.



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CONTACT: Anne Weber-Yarbrough anne.weber-yarbrough@teachforamerica.org Teach For America (TFA) finds, develops, and supports a diverse network of leaders who expand opportunity for children from classrooms, schools, and every sector and field that shapes the broader public education system. Since 2006, we have recruited over 1,000 classroom teachers in Hawaii – more than half stay in education beyond their two-year commitment to the corps. With our over 450 alumni across the state, we are committed to the vision that one day all keiki will have access to excellent public education.

Our Ignite Fellowship engages current undergraduates as paid Fellows to tutor in small groups during the school year. Led by TFA HI alumni teachers, Fellows accelerate learning and foster belonging with students.

STEMworks[™] is an innovative, impactful, and relevant approach to Science, Technology, Engineering and Math (STEM) education! As our flagship program of Maui Economic Development Board's (MEDB) Women in Technology project, STEMworks[™] is a STEM Service-Learning initiative designed to build critical thinkers and solution creators through project-based, service-oriented student learning.



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